

Civil Rights Leader Project

Directions: Working *independently*, you will be assigned an important civil rights leader. You will be utilizing technology to research important and significant facts about your leader. Once you have completed your research, you will be creating a small poster with the information as well as a picture of your person. You may print a picture (with permission of teacher) but a hand drawn picture will receive a higher score. Your project is due at the end of class on Tuesday, September 25th. You will have 3 class periods to complete the project. We will be presenting our projects to the class on Wednesday the 26th

Please research and answer the following questions: You can use this paper to help you take notes BUT it all of the following information must be included on the poster

Name of Leader: _____

1. When and where were they born?
2. What was their childhood like? (upbringing)
3. How were they impacted by social injustice? (how were they mistreated?)
4. What movement(s) were they involved in?
5. When were they advocating for justice/change? (time period/decade)
6. What change did they bring about?

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Research Information	All information about topic is true. All questions are answered completely.	Most information is true. Most of the questions are answered completely. Some information is left out.	Some information is accurate. Key pieces of information are left out. Student does not answer questions completely.	Student presents very little information
Significance	Student demonstrates a clear understanding of the significance/impact of their topic.	Student mostly demonstrates their understanding of the significance/impact of their topic.	Student demonstrates some understanding of the significance/impact of their topic	Students does not demonstrate they understand the significance of their topic.
Poster	Student has all required information on poster and a hand drawn representation of their topic.	Student has most of the required information on poster and a hand drawn representation of their topic.	Student has some of the required information on poster and/or an accurate representation of their topic. (printed)	Student has little to no information on their poster and does not have an accurate representation of their topic.
Presentation	Student presents all information to the class and speaks clearly (teacher voice)	Student presents most of the information to the class and speaks clearly (teacher voice)	Student presents some information to the class but it is unclear/ does not use teacher voice.	Student does not present.

